THE CHILDREN'S INTEGRATED SPEECH AND LANGUAGE THERAPY SERVICE FOR HACKNEY AND THE CITY

SPEECH AND LANGUAGE THERAPY IN POST- 16 PROVISIONS



OUR MISSION & AIMS

The Children's Integrated Speech and Language Therapy Service work to promote the speech, language and communication skills of all children and young people in Hackney and The City and beyond.

We also have a role in supporting children and young people with eating, drinking and swallowing difficulties.

The SaLT service is embedded within Homerton University Hospital and Hackney Learning Trust and is integrated at the point of delivery. Having a means of communication is a fundamental human right.

We are pleased to work in partnership with several post 16 provisions to ensure all young people and young adults are enabled to reach their potential.



WORKING IN PARTNERSHIP

ONE INTEGRATED SYSTEM

We work to improve the communication skills and eating and drinking skills of young people and young adults by offering a unified system across the pyramid of need.

Speech, language, communication and eating and drinking skills all develop within a social context. The service believes strongly in partnership with families and all those involved in a young person's care and education. we work together to create one system which is high quality, cost effective and responsive to the needs of young people/young adults.

Through this integrated approach, we support young people/young adults to meet the 'Preparing for Adulthood' objectives: Independent/supported employment, independent/supported living, being an active member of their community and maintaining good health.

The young people/young adults are supported to share their views, ambitions and aspirations and this is at the heart of planning for their care.

Specialist: Wave 3

Offering a comprehensive range of evidence based services to young people/young adults with identified needs.

Targeted: Wave 2

Equipping and empowering parents/carers and the wider workforce to support the speech, language and communication development and eating and drinking skills of individulals in their care.

Universal: Wave 1

Raising awareness of language and communication and eating and drinking difficulties amongst all those who interact with children and young people and supporting the workforce to implement approaches and create envrionments for the benefit of ALL young people and young adults.

OUR APPROACH

FLEXIBLE AND EVIDENCE-BASED

The SaLT service has an understanding that every post-16 setting is different and we offer a menu of effective and evidence-based interventions that can be applied in partnership with colleges. The SaLT service collaborates with colleges to build self-sustaining systems within which students at all levels (wave 1,2 and 3) are supported.

Wave 3

Tailored and specific e.g.

- Assessment of need
- Contributing to Annual Review
- Individual/small group intervention e.g. co-designing a communication passport; therapy to manage stammering, support to understand their diagnosis etc.

Wave 2

we offer training and coaching to staff to deliver a range of effective group interventions e.g

- Interview skills
- Social skills
- Study skills

Wave 1

we offer a huge range of training which may be delivered in a variety of different ways e.g. twilight sessions, whole day workshops, jointly facilitated classes.

E.g.

- Identifying & supporting SLCN
- Supporting students with Autism
- Links between SLCN and behaviour

"The training was brilliant, the team really helped to deliver a top day and it will make a real difference to our practice"

"I enjoy Speech and Language Therapy and it's helped me to

gain confidence"

(Young person)

"We have seen a massive impact

on the students' day to day

behaviour and communication"

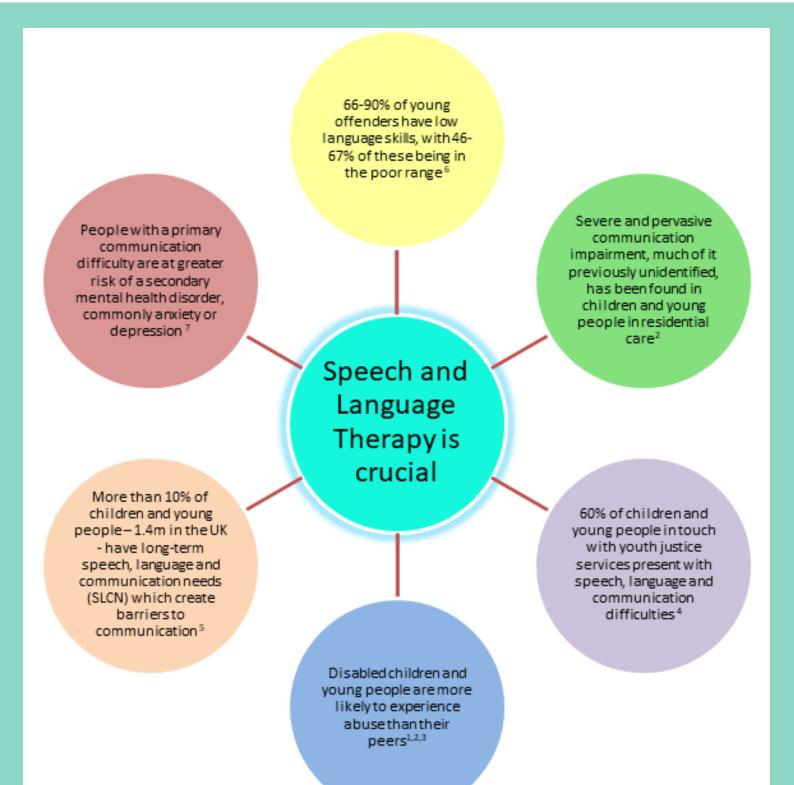
Inclusion Manager

Staff member at College

CHANGING LIVES

THE EVIDENCE

The lack of appropriate Speech and Language Therapy in a timely manner can have significant costs for individuals and society. Here is a brief summary of some of the evidence which indicates the lasting difference that Speech and Language Therapy can make.





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